

CSCOPE Implementation: Status/Action 9/11/2012

	Item Initial Meeting: 9/11/2012	Status	Comments/ Plan to Resolve
1	Problem definition:	Discovery	1) Teachers concerned about packing required information into CSCOPE timeline. 2) Teachers concerned their high standards will be sacrificed if they stick with CSCOPE timelines.
2	Facts of the matter	Discovery /research continued	1) Disaggregated data proves beyond a shadow of a doubt large learning gaps exist in every tested subject area. 2) Our campuses are small, this boils down to students answering 2 – 3 more questions correctly in each objective area, 3) The DMAC data indicators point to insufficient level of instruction in most cases, not “failure to introduce”
3	Plan of Action Note: Gayle mentioned a book/article we might like to read and share, I have asked her to send information to retrieve it.	In Progress	1) Teachers continue to stick to CSCOPE timelines, using a combination of their content and CSCOPE content. 2) Gayle and one or two staffers provide (3) training sessions broken down by subject/grade levels on Sept. 26 and Sept 27. Content for these sessions will: a) Present core curriculum DMAC assessment results b) Provide reinforcing instruction for building their own unique curriculum from their existing lessons and new CSCOPE lessons.
Comments:			

Signatures

The Signatures of the people below relay an understanding that the key elements within the Planning Phase section are complete and the project team is ready to transition to the Execution Phase.

Position/Title	Name	Date	Phone Number
Principal	Christy Blach	9/11/2012	10-508-1819
Counselor	Kim M. B.	9/11/2012	830-583-5601
Supt.	Lori Bettin	9/11/2012	830-254-3551
Tech. Director	Patricia Slattery	9/11/2012	830.583.5965

Gradpoint : Electives Available through Floresville Alternative School as of Oct. 3, 2012 if they stay on schedule.

- 1) Twenty five electives will be available;
- 2) They will closely adhere to Texas TEKS for the courses;
- 3) Among electives will be EOC tutorial courses and technology applications courses- the list will be sent in the next day or two when the trainer gets back to the office;
- 4) Drawback – the electives will require local teacher grading of assigned work;
- 5) The system no longer works off of portals, he said as long as we do not have a large group on at the same time as Floresville and/or other schools do the same, our students will be able to work (they may not cost extra);
- 6) Gradpoint is a Pearson company—they wrote the EOC tests.
- 7) They have every core course, with TEKS, lessons, resources, an internal gradebook and the ability to customize with individual lessons, assignments, quizzes, that the teacher grades. The difference is in the setup, when the subject is for credit acquisition, there is no pre-test and the student is forced to progress through the course sequentially....remember the assignments are graded, if the teacher sticks to what's in the system.

Transition to Gradpoint for course recovery we can start moving kids into the new system now.

- 1) Once the courses and student & teacher accounts are created we can vacate the old NovaNet courseware and move them into the new Gradpoint. The lesson content is equivalent students should not experience any undo stress – their existing grades will be copied into the new Gradpoint gradebook and sections they have already covered marked accordingly; OR
- 2) We can wait until Semester 2;
- 3) The interface and reports are easier to use for teachers and students;
I was thinking I would set them up and let the students try one lesson in the new system then choose which one they want to finish the semester with or let Bridget look at it and decide.
- 4) Please advise....

.....I would like to collect more information. I missed whether or not it is available for K-12 or just middle school - 12. I wanted to know how much it would cost to use for entire district, whatever courses we wanted to use it for (like we do CSCOPE)....could it serve the same purpose as CSCOPE where K-12 curriculum alignment is concerned? Could it be used instead of CSCOPE by some or all middle school/high school teachers? I think we might want to let them investigate... I can create some dummy courses for them to explore. I can also follow up with the trainer to contact sales and/or talk to Floresville to see how it would financially impact the existing arrangement, if we want to add a couple of HS core courses (EOC test courses) this year for comparison sake. Please advise.

Respectfully submitted for your review,

Computers for 1:1 not available ~
Pat Startz